

IN THE UNITED STATES PATENT AND TRADEMARK OFFICE

In re Patent Application of:
David J. Thomsen

Application No.: 10/806,044

Confirmation No.: 9996

Filed: March 22, 2004

Art Unit: 2161

For: **SYSTEM AND METHOD FOR PROVIDING
OCCUPATIONAL INFORMATION**

Examiner: C. L. Daye

Declaration of Kevin Eskew Under 37 C.F.R. § 1.131

Commissioner for Patents
P.O. Box 1450
Alexandria, VA 22313-1450

Sir:

I, Kevin Eskew, declare and state that:

1. I am a software developer at Economic Research Institute ("ERI") where I began working in 1999. In 2000, as ERI's need to produce online content increased, I transitioned to web development. As a web developer, I create ERI's website layouts in graphic editing software and transfer the design by hand coding the HTML/CSS. Since most of ERI's online content is database driven, I write code in a language called ColdFusion to connect to ERI's database servers to pull data into ERI's website.

2. In 2002, one of the projects that I worked on at ERI was a website questionnaire to gather large amounts of quality, defensible data about specific job descriptions (the "eDOT website questionnaire") for use on the eDot website. The eDOT website questionnaire included programming a detailed questionnaire for users to answer questions about specific jobs. Answers associated with the submission of an eDOT questionnaire for a specific job were added to ERI's database—called the Raw

Data File---and were used to update the specific job description. I also programmed a website interface that allowed users to access the updated data via the eDot website.

3. I was recently asked to search my computer to locate files associated with the eDOT website questionnaire. While searching my computer, I identified the following directory: "E:\SQDataStorage\Work\Archive\ERI\Web\ERI\Copy of erleri.com\eDOT". A screenshot of the identified directory listing is attached to this Declaration as Exhibit H. As shown in the screenshot (Exhibit H, page 1), each file has a "Date Modified" date, which reflects the last time that I modified the corresponding file. However, the "Date Modified" date is not the actual creation date; the actual creation date of the file will be the same as or before the "Date Modified" date.

4. One of the files shown in Exhibit H is named "fbx_switch.cfm." The fbx_switch.cfm file has a "Date Modified" date of August 16, 2002, and a program listing of this file is attached to this Declaration as Exhibit I. When executed by a computer, the file fbx_switch.cfm generated the original eDOT website questionnaire. The fbx_switch.cfm file references a number of other files that contained the original questions of the questionnaire. For example, on page 5, lines 49-50 of Exhibit I, the fbx_switch.cfm file references the DSP_Form_DealingAdaptingJobSituations.cfm file, which contains the questions associated with the "Dealing With And Adapting To Job Situations" portion of the eDOT website questionnaire. A program listing of the DSP_Form_DealingAdaptingJobSituations.cfm file which includes representative questionnaire questions is attached to this declaration as Exhibit J.

5. Specifically, the eDOT website questionnaire that I implemented in 2002 for the eDot website included the following features:

The eDot website allowed users to access a database containing information associated with a collection of occupational titles. The database included data measures for each of the occupational titles.

The eDot website included eDot website questionnaire forms, and users were able to update the database or contribute information to the database by submitting the eDot website questionnaire forms. The URL that was used for the initial questionnaire form was: <http://www.erieri.com/index.cfm?fuseaction=eDOT.Questionnaire>. The eDot website also allowed users to access the updated or recently contributed information.

The database was updated based on a submitted questionnaire form by either adding a new occupational title and associated data measures, or by modifying data measures associated with an occupational title that already existed in the database.

6. Although I did not implement the October 2002 CD-ROM version of the eDOT software, I am familiar with the software. Attached to this Declaration as Exhibit G is a photocopy of the October 2002 CD-ROM. Also attached to this Declaration as Exhibit F are screenshots of the eDOT software from the October 2002 CD-ROM, including a screenshot of the directory listing of the October 2002 CD-ROM. As shown in the directory listing of the October 2002 CD-ROM (Exhibit F, page 1), the eDOT executable file ("EDot.exe") has a "Date Modified" date of September 20, 2002. This date reflects the date that the eDOT software executable was transferred to the CD-ROM for the October 2002 release. The CD-ROM version of the eDOT software also included a hyperlink to a questionnaire on the eDOT website. (See Exhibit F, pages 4-11, where the hyperlink "Questionnaire" is found in the lower right corner). Selecting the hyperlink redirected the user to a corresponding questionnaire on the eDot website.

7. I further declare that all statements made herein of my own knowledge are true and that all statements made on information or belief are believed to be true; and further, that the statements are made with the knowledge that the making of willful or false statements or the like is punishable by fine or imprisonment or both under Section

1001 of Title 18 of the United States Code and may jeopardize the validity of any patent issuing from this patent application.

Dated this 3 day of ~~November~~ 2008


Kevin Eskew

Correspondence Address:

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Perkins Coie LLP
P.O. Box 1247
Seattle, Washington 98111-1247
(206) 359-8000

Exhibit F

Enter New Position
Search String

Filter Options

OK Cancel

Use Filter (22,325 positions displayed)

Select A Position

Position Title

ABLE-SEAMAN

ABLE-BODIED SEAMAN

ABRASIVE GRINDER

ABRASIVE GRINDER

ABRASIVE MIXER

ABRASIVE MIXER

ABRASIVE SANDYER

ABRASIVE BAND WINDER

ABRASIVE-BLASTING EQUIPMENT OPERA

ABRASIVE-BLASTING EQUIPMENT OPERA

ABRASIVE COATING HELPER

ABRASIVE GRADER HELPER

ABRASIVE MIXER HELPER

Position Description (only)

Perform the following tasks on:

structures

• Stands watch at bow or on

• Measures depth of water in

• Turns wheel on bridge or on

trans.

• Breaks out rigs, overhauls

• Repairs and maintains

• Parts and chips rust on the

• Must hold certificate issued

• Government.

• When working aboard ves

• May slow or remove cargo

• May be concerned with and

known as Deckhand, Main

GOE: 05.12.03 STRENGTH



October 2002

AAAShowMe Company

Demo Data

ERI's Platform Library

ERI's Platform Library | Distance Learning Center | ERI's Web Site

File Edit View Favorites Tools Help

Back Forward Stop Search

Folders

Address D:\vaub\edot

Folders

Application Data

Cookies

Desktop

Favorites

Local Settings

My Documents

My Recent Documents

Nethood

PinhHood

SendTo

Start Menu

Clients

My Computer: SEAL40078

C:DRIVE (C:)

ERIPL_1002E (D:)

sub

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Files Currently on the CD

ChianHnInfo.Prt

CommLmt.Prt

commonlogics.CNT

COMMONTOPICS.HLP

EDOT.DES

EDOT.DOT

Edot.exe

EDOT.GED

EDOT.GED

EDOT.IND

EDOT.POS

EdotHlp.CNT

EDOTHLP.HLP

EnviroLmt.Prt

Etsa.cnt

Etsa.cnt

Etsa.doc

Etsa.doc

Etsa.doc

Etsa.doc

Etsa.doc

Etsa.doc

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Etsa.doc

Etsa.doc

Etsa.doc

Date Modified

Size

Type

Location

9/11/2002 3:39 AM

9/11/2002 3:39 AM

9/14/2002 6:30 AM

9/14/2002 6:30 AM

9/11/2002 12:22 PM

9/11/2002 12:22 PM

9/20/2002 12:33 PM

9/20/2002 12:33 PM

9/11/2002 12:22 PM

9/11/2002 12:22 PM

9/11/2002 12:22 PM

9/16/2002 11:05 AM

9/16/2002 11:05 AM

9/11/2002 3:39 AM

10/1/2002 5:00 AM

9/14/2002 1:24 PM

9/14/2002 1:23 PM

8/18/1997 1:04 PM

8/18/1997 1:04 PM

8/9/2002 12:23 PM

7/22/2002 9:17 AM

6/15/2002 8:07 AM

1 KB

1 KB

1 KB

1,982 KB

9,335 KB

46 KB

1,568 KB

10 KB

3 KB

1,886 KB

1 KB

796 KB

2 KB

1 KB

171 KB

64 KB

2 KB

28 KB

24 KB

111 KB

773 KB

PRT File

PRT File

CNT File

Help File

DES File

Microsoft Word Tem...

GED File

IND File

POS File

CNT File

CNT File

Help File

PRT File

CNT File

CTY File

LDC File

IDX File

OUT File

CRY File

INT File

PBA File

Files Currently on the CD

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Files Currently on the CD



ERI's Platform Library

October 2002
AAAShowMe Company
Demo Data

Enhanced Dictionary of Occupational Titles - Vocational Edition

File Edit Description Library Internet Help

Jobs Individuals Data Preliminary Assessment Alternate Job List Job Availability

Current Job (none) Previous Job II (none) Previous Job III (none) Previous Job IV (none) Previous Job V (none) Previous Job VI (none)

(no job entered)

Position Description Worker Characteristics Physical Capacities Mental Capacities

No job has been entered.

To enter a new job, simply begin typing.

Data that Affects Career Assessments

of Employees: Size of Label
Questionnaire

Industry: IndNameLabel
Codes: IndCodeLabel

Area: AreaLabel
Name: NameLabel

Data as of: November 30, 2001 Organization: ERI's File

Enter New Position

Search String

Filter Options:



Cancel

Use Filter (23,325 positions displayed)

Select A Position

Position Title	eDOT Code	SOC Code	DES Code	Net Code
ADMINISTRATIVE ASSISTANT, SPECIAL	094.167.014	119032	15005	11-9032.00
ADMINISTRATIVE CLERK	219.362.010	438061	15347	43-9061.00
ADMINISTRATIVE SECRETARY	169.167.014	438011	21999	43-6011.00
ADMINISTRATIVE SERVICES MANAGER	169.117.004	113011	13014	11-3011.00
ADMINISTRATIVE VICE PRESIDENT	189.117.076	111021	19005	11-1021.00
ADMINISTRATOR COLLEGE	090.117.019	119033	19005	11-9033.00
ADMINISTRATOR CONTRACT	162.117.014	113061	13014	11-3061.00
ADMINISTRATOR SCHOOL PRIMARY/HIG	089.117.013	119032	15005	11-9032.00
ADMINISTRATOR WEB	031.262.210	151071	23199	15-1071.00
ADMINISTRATOR, SOCIAL WELFARE	195.117.010	119151	19999	11-9151.00
ADMINISTRATOR, TOM	189.137.047	113051	81008	11-3051.00

Position Description (original)

Directs and coordinates special education programs in public school systems, public agencies, and state institutions to teach students with mental or physical disabilities.

- Formulates policies and procedures for new or revised programs or activities, such as screening, placement, education, and training of students.
- Evaluates special education programs to ensure that objectives for student education are met.
- Interprets laws, rules, and regulations pertaining to students, parents, and staff.
- Prepares reports for federal, state, and local regulatory agencies.
- May contract with agencies for needed services, such as residential care.
- May administer achievement tests to measure student level of performance.

GOE: 11.07.03 STRENGTH: S OED: R6 M5 L5 SVP: 8

Show Modified (if available)

Edit Description

Enter New Position

Search String

LAW

Filter Options

✓ OK

✗ Cancel

☐ Use Filter [23,325 positions displayed]

Select A Position

Position Title	eDOT Code	SOC Code	QES Code	Q*Net Code
LAW LIBRARIAN	100.167-026	254021	31502	25-4021.00
LAW REPORTER	202.362-010	232091	55302	23-2091.00
LAWN-SERVICE WORKER	408.684-010	373011	79041	37-3011.00
LAWN-SPRINKLER INSTALLER	869.684-030	472061	87899	47-2061.00
LAWYER PATENT	110.117-026	231011	28108	23-1011.00
LAWYER PRACTICING	110.107-010	231011	28108	23-1011.00
LAWYER, ADMIRALTY	110.117-018	231011	28108	23-1011.00
LAWYER, CRIMINAL	110.107-014	231011	28108	23-1011.00
LAWYER, PROBATE	110.117-030	231011	28108	23-1011.00
LAWYER, REAL ESTATE	110.117-034	231011	28108	23-1011.00
LAW OUT WORKER	600.281-018	514192	89117	51-4192.00

Position Description (original)

Specializes in patent law.

- Advises clients, such as inventors, investors, and manufacturers, concerning patentability of inventions, infringement of patents, validity of patents, and similar items.
- Prepares applications for patents and presents applications to Patent Office.
- Prosecutes or defends clients in patent infringement litigations.
- May specialize in protecting trademarks and copyrights in foreign countries.

GOE: 11.04.02 STRENGTH: S QED: R6 M4 L6 SVP: 8

☒ Show Modified (if available)

Edit Description

4001-110-117-026 QCS 26109
D (4) 2510100 SOC 231011

Lawyer Patent

Position Description Worker Characteristics Physical Capacities Mental Capacities

110-117-026 Lawyer Patent (Profess. & Kin)

Alternate Titles

Attorney Patent; Patent Attorney

Overview

Specializes in patent law.

Functions

Advises clients, such as inventors, investors, and manufacturers, concerning patentability of inventions, infringement of patents, validity of patents, and similar items.

Prepares applications for patents and presents applications to Patent Office.

Prosecutes or defends clients in patent infringement litigations.

May specialize in protecting trademarks and copyrights in foreign countries.

Specific Vocational Preparation (SVP): Level (8)

Over 4 years up to and including 10 years

Mental Demands - Reasoning: Level (8)

Apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Deal with nonverbal symbolism (formulas, scientific equations, graphs, musical notes, etc.) in its most difficult phases. Deal with a variety of abstract and concrete variables. Comprehend the most abstruse classes of concepts.

Mental Demands - Mathematics: Level (4)

Algebra: Deal with system of real numbers; linear, quadratic, rational, exponential, logarithmic, angle and circular functions, and inverse functions; related algebraic solution of equations and inequalities; limits and continuity, and probability and statistical inference.
Geometry: Deductive axiomatic geometry, plane and solid, and rectangular coordinates.

Shop Math: Practical application of fractions, percentages, ratio and proportion, mensuration, logarithms, slide rule, practical algebra, geometric construction, and assemblies of trigonometry.

Mental Demands - Language: Level (6)

Reading: Read literature, book and play reviews, scientific and technical journals, abstracts, financial reports, and legal documents.

Writing: Write novels, plays, editorials, journals, speeches, manuals, critiques, poetry, and songs.

Speaking: Conversant in the theory, principles, and methods of effective and persuasive speaking, voice and diction, phonetics and discussion and debate.

Data that Affects Career Assessments

Area: Area Label

Name: Name Label

Industry Code:

Ind Name Label

of Employees: Size Label
Questionnaire

Lawyer Patent

PHYSICAL RESIDUAL FUNCTIONAL CAPACITY ASSESSMENT

EXTENSIONAL LIMITATIONS

☐ None Established (Proceed to the next Physical Limitation Measure)

1. Occasionally lift and/or carry (including upward pulling)
(maximum) - when less than one-third of the time or less than 10 pounds, explain the amount (time/pounds) in item 6

- ☐ less than 10 pounds
☐ 10 pounds
☐ 20 pounds
☐ 50 pounds
☐ 100 pounds or more

2. Frequently lift and/or carry (including upward pulling)

(maximum) - when less than two-thirds of the time or less than 10 pounds, explain the amount (time/pounds) in item 6

- ☐ less than 10 pounds
☐ 10 pounds
☐ 25 pounds
☐ 50 pounds or more

3. Stand and/or walk (with normal breaks) for a total of -

- ☐ less than 2 hours in an 8-hour workday
☐ at least 2 hours in an 8-hour workday
☐ about 6 hours in an 8-hour workday
☐ about 6 hours in an 8-hour workday
☐ medically required hand-held assistive device is necessary for ambulation

4. Sit (with normal breaks) for a total of

- ☐ less than about 6 hours in an 8-hour workday
☐ about 6 hours in an 8-hour workday
☐ must periodically alternate sitting and standing to relieve pain or discomfort (if checked, explain in item 6)

5. Push and/or pull (including operation of hand and/or foot controls) -

- ☐ unlimited, other than as shown for lift and/or carry

Data that Affects Career Assessments

Area: Area label
Name: Name label

Industry: Industry label
Code: Code label

of Employees: # of employees
Questionnaire

ADOT: 110.117.026 GES: 2618
 O'Net: 23-1011.00 SOC: 23101

Lawyer Patent

Position Description Worker Characteristics Physical Capacities Mental Capacities
 External Limitations Postural Limitations Manipulative Limitations Communicative Limitations Visual Limitations Environmental Limitations

PHYSICAL RESIDUAL FUNCTIONAL CAPACITY ASSESSMENT

POSTURAL LIMITATIONS

☐ None Established (Proceed to the next Physical Limitation Measure)

Enter a rating using the following scale:

1. Frequently
2. Occasionally
3. Never

1. Climbing - ramp/stairs or ladder/rope/scaffolds
2. Balancing
3. Stopping
4. Kneeling
5. Crouching
6. Crawling

7. When less than two-thirds of the time for frequently or less than one-third for occasionally, fully describe and explain.

Also, explain how and why the evidence supports a conclusion in items 1 through 6. Cite the specific facts upon which the conclusions are based.

Data that Affects Career Assessments

Industry IndNameLabel
 Code: IntCodeLabel

of Employees: SizeLabel
 Questionnaire

Area: AreaLabel
 Name: NameLabel

Date as of: November 30, 2001 Egan, J. M.

F4 F4 F4

Current Job Previous Job II (none) Previous Job III (none) Previous Job IV (none) Previous Job V (none) Previous Job VI (none)

4007, 11017, 026, OFS, 28108
DNEK, 22-101100, SOC, 231011

Lawyer Patent

Position Description Worker Characteristics Physical Capabilities Mental Capabilities
Evolutional Limitations Postural Limitations Manipulative Limitations Communicative Limitations Visual Limitations Environmental Limitations

PHYSICAL RESIDUAL FUNCTIONAL CAPACITY ASSESSMENT

MANIPULATIVE LIMITATIONS

☐ None Established (Proceed to the next Physical Limitation Measure)

Limited Unlimited

- ☐ 1. Reaching all directions (including overhead)
☐ 2. Handling (gross manipulation)
☐ 3. Fingering (fine manipulation)
☐ 4. Feeling (skin receptors)

5. Describe how the activities checked "limited" are impaired. Also, explain how and why the evidence supports conclusions in items 1 through 4. Cite the specific facts upon which conclusions are based.

Data that Affects Career Assessments

Alias: Annual Job
 Name: Manual Job

Industry: Ind Code Label
 Census: Ind Code Label

of Employees: Size Label
 Questionnaire

Data as of: November 30, 2001

FICA File

Current Job Previous Job I (none) Previous Job II (none) Previous Job III (none) Previous Job IV (none) Previous Job V (none) Previous Job VI (none)

#001-11017-025 QES: 28103
DTE: 23-01-00 SOC: 231014

Lawyer Patent

Position Description Worker Characteristics Physical Capacities Mental Capacities

Environmental Limitations Postural Limitations Manipulative Limitations Communicative Limitations Visual Limitations Environmental Limitations

PHYSICAL RESIDUAL FUNCTIONAL CAPACITY ASSESSMENT

COMMUNICATIVE LIMITATIONS

☐ None Established (Proceed to the next Physical Limitation Measure)

Limited Unlimited

- ☐ ☐ 1. Hearing
☐ ☐ 2. Speaking

3. Describe how the facilities checked "limited" are impaired. Also, explain how and why the evidence supports conclusions in items 1 and 2. Cite the specific facts upon which conclusions are based.

Data that Affects Career Assessments

Area: Area label
Name: Name labelIndustry: Industry label
Code: Code label# of Employees: Size label
Questionnaire

Data as of: November 30, 2001

Organization

EITSLITE

4007-110117-008 DES 28109
ON 10/22/1011-001 600 23101

Lawyer Patent

Position Description Worker Characteristics Physical Capacities Mental Capacities
 External Limitations Postural Limitations Manipulative Limitations Communicative Limitations Visual Limitations Environmental Limitations

PHYSICAL RESIDUAL FUNCTIONAL CAPACITY ASSESSMENT

ENVIRONMENTAL LIMITATIONS

☐ None Established

Enter a rating using the following scale:

1. Unlimited
2. Avoid Concentrated Exposure
3. Avoid even Moderate Exposure
4. Avoid all Exposure

1. Extreme cold
2. Extreme heat
3. Wetness
4. Humidity
5. Noise
6. Vibration
7. Fumes, odors, dusts, gases, poor ventilation, etc.
8. Hazards (machinery, heights, etc.)

9. Describe how these environmental factors impair activities and identify hazards to be avoided. Also, explain how and why the evidence supports conclusions in items 1 through 8. Cite the specific facts upon which conclusions are based.

Data that Affects Career Assessments

Area: Area Label
 Name: Name Label

of Employees: Size Label
 Questionnaire

Date as of: November 30, 2001 Organization:

ENTR.FP

4001 110-117-026 DES 28109
 O-Het 23-101.00 SOC 23-011

Lawyer Patent

Position Description Worker Characteristics Physical Capacities Mental Capacities

MENTAL RESIDUAL FUNCTIONAL CAPACITY ASSESSMENT

Enter rating using the following scale:

1. Not Significantly Limited
2. Moderately Limited
3. Markedly Limited
4. No Evidence of Limitation in this Category
5. Not Rateable on Available Evidence (inadequate documentation or evidence descriptions required)

UNDERSTANDING AND MEMORY

1. The ability to remember locations and work-like procedures
2. The ability to understand and remember very short and simple instructions
3. The ability to understand and remember detailed instructions

SUSTAINED CONCENTRATION AND PERSISTENCE

4. The ability to carry out very short and simple instructions
5. The ability to carry out detailed instructions
6. The ability to maintain attention and concentration for extended periods
7. The ability to perform activities within a schedule, maintain regular attendance, and be punctual within customary tolerances
8. The ability to sustain an ordinary routine without special supervision
9. The ability to work in coordination with or proximity to others without being distracted by them
10. The ability to make simple work-related decisions
11. The ability to complete a normal workday and workweek without interruptions from psychologically based symptoms and to perform at a consistent pace without an unreasonable number and length of rest periods.

SOCIAL INTERACTION

12. The ability to interact appropriately with the general public
13. The ability to ask simple questions or request assistance

Data that Affects Career Assessments

 Area:
 Name:

 Area label:
 Name label:
 Industry: IndName label
 Code: IndCode label

Date as of: November 30, 2001 Organization:

E-HSA File

 # of Employees: SizeLabel
 Questionnaire

Exhibit G



Exhibit H

Name	Size	Type	Date Modified
ERI			
Archive			
BU_Surveys			
Design			
erien.com_19f			
BU_021002_erien			
Copy of erien.com			
Journals			
Data			
derived			
Utilities			
notes			
Private			
vbl_conf			
vbl_int			
40-ElmOrland			
AdManager			
Admin			
AddressSystem			
AffinityLinks			
Articles			
AssessorTutor			
CFIDE			
Crack_Templates			
ConferenceCa			
CSS			
CustomTags			
Demos			
Demos_AP			
DLC			
DOLITrends			
Downloads			
edot			
Data			
NativeFiles			
Fishes			
CCS			
JS			
Templ			
Images			
Layouts			
ERISalarySurv			
Errors			
FreeDate			
Fuses			
Application.cfm			
flw_Credits.cfm			
flw_Fusion30_CF40.cfm			
flw_Fusion30_CF45.cfm			
flw_Fusion30_CF50.cfm			
flw_Layouts.cfm			
flw_sawcontent.cfm			
flw_Settings.cfm			
flw_Switch.cfm			
index.cfm			
Data			
NativeFiles			
Fishes			
Images			
Layouts			
Macromedia HomeSite+ File	1 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	2 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	22 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	21 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	21 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	1 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	1 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	3 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	15 KB	File Folder	11/8/2007 11:52 AM
Macromedia HomeSite+ File	2 KB	File Folder	11/8/2007 11:52 AM

Exhibit I

```

<!---
<fusedoc fuse="FBX_Switch.cfm">
  <responsibilities>
    This file contains the cfswitch statement that handles the
    fuseaction, delegating work to various fuses.
  </responsibilities>
  <io>
    <string name="fusebox.fuseaction" />
    <string name="fusebox.circuit" />
  </io>
</fusedoc>
--->
<!--- SAMPLE FUSEACTION:
  <cfcase value="FuseAction???">
    <cfset PopUp="Yes??? or No???"> // If displaying page in popup
    window, select YES
    <cfset Page_topmargin="20">
    <cfset Page_leftmargin="20">
    <cfset Page_marginheight="20">
    <cfset Page_marginwidth="20">
    <cfset VARIABLES.DisplayTemplate="Design1_LeftNav"> // Defines the
    preferred template
    <cfset DspAdsPos1="No"> // Turns ON/OFF advertising by ad
    position/zone
    <cfset DspAdsPos2="No">
    <cfset DspAdsPos3="No">
    <cfset DspAdsPos4="No">
    <cfset VARIABLES.PageTitle=":: ??? ::">
    <cfset VARIABLES.Description="???">
    <cfset VARIABLES.Keywords="???">
    <cfset XFA.ExitingFuseAction??? = "circuitname.fuseaction???">
  </cfcase>
--->
<!--- If module mode is not "Normal", perform actions based upon specified mode
--->
  <cfif VARIABLES.ModuleMode is not "Normal">
    <cfset fusebox.fuseaction="ModuleModeActions">
  </cfif>
<cfoutput>
  <cfswitch expression = "#fusebox.fuseaction#">
    <!--- eDOT Main Page --->
    <cfcase value="Main">
      <!---This will be the value returned if someone types in
      "circuitname.", omitting the actual fuseaction request--->
      <!--- Display Settings --->

      <!--- Default VARIABLES --->

      <!--- Meta Tags Settings --->
      <cfset VARIABLES.PageTitle="">
      <cfset VARIABLES.Description="">
      <cfset VARIABLES.Keywords="">
      <!--- Display Output --->
    </cfcase>

    <!--- STEP 1: eDOT Questionnaire --->

```

```

<cfcase value="Questionnaire">
  <!--- Default VARIABLES --->
  <cfset XFA.SubmitForm =
"eDOT.WorkingConditionsPhysicalRequirements">
    <cfparam name="CLIENT.Step1" default="Incomplete">
    <cfparam name="CLIENT.Step2" default="Incomplete">
    <cfparam name="CLIENT.Step3" default="Incomplete">
    <cfparam name="CLIENT.Step4" default="Incomplete">
    <cfparam name="CLIENT.Step5" default="Incomplete">
    <cfparam name="CLIENT.Step6" default="Incomplete">
    <cfparam name="CLIENT.Step7" default="Incomplete">
    <cfparam name="CLIENT.Step8" default="Incomplete">
  <!--- Meta Tags Settings --->
  <cfset VARIABLES.PageTitle="Step 1: Profile">
  <cfset VARIABLES.Description="eDOT Questionnaire">
  <cfset VARIABLES.Keywords="eDOT, Questionnaire,
eDOT Questionnaire">
  <!--- Display Output --->
  <cfinclude template="Fuses/Dsp_Form_Profile.cfm">
</cfcase>

<!--- STEP 2: eDOT Questionnaire --->
<cfcase value="WorkingConditionsPhysicalRequirements">
  <!--- Validate Step 1 Form Inputs --->
  <cfinclude
template="Fuses/Act_ServerSideFormValidation_Step1.cfm">
  <cfif VARIABLES.ErrorsReported EQ 0>
    <!--- Default VARIABLES --->
    <cfset XFA.SubmitForm =
"eDOT.EnvironmentalConditions">
      <cfset CLIENT.Step1="Complete">
      <cfparam name="CLIENT.Step2"
default="Incomplete">
      <cfparam name="CLIENT.Step3"
default="Incomplete">
      <cfparam name="CLIENT.Step4"
default="Incomplete">
      <cfparam name="CLIENT.Step5"
default="Incomplete">
      <cfparam name="CLIENT.Step6"
default="Incomplete">
      <cfparam name="CLIENT.Step7"
default="Incomplete">
      <cfparam name="CLIENT.Step8"
default="Incomplete">

    <!--- Meta Tags Settings --->
    <cfset VARIABLES.PageTitle="Step 2: Working
Conditions & Physical Requirements">
    <cfset VARIABLES.Description="eDOT
Questionnaire">
    <cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">
    <!--- Display Output --->
    <cfinclude
template="Fuses/Dsp_Form_WorkingConditions.cfm">
  </cfif>

```



```

        </cfcase>

<!-- STEP 3: eDOT Questionnaire --->
    <cfcase value="EnvironmentalConditions">
        <!-- Validate Step 2 Form Inputs --->
            <cfinclude
template="Fuses/Act_ServerSideFormValidation_Step2.cfm">
            <cfif VARIABLES.ErrorsReported EQ 0>

                <!-- Default VARIABLES --->
                <cfset XFA.SubmitForm =
"eDOT.EducationalBackgroundExperienceTraining">
                <cfparam name="CLIENT.Step1"
default="Incomplete">
                    <cfset CLIENT.Step2="Complete">
                    <cfparam name="CLIENT.Step3"
default="Incomplete">
                        <cfparam name="CLIENT.Step4"
default="Incomplete">
                            <cfparam name="CLIENT.Step5"
default="Incomplete">
                                <cfparam name="CLIENT.Step6"
default="Incomplete">
                                    <cfparam name="CLIENT.Step7"
default="Incomplete">
                                        <cfparam name="CLIENT.Step8"
default="Incomplete">

                    <!-- Meta Tags Settings --->
                    <cfset VARIABLES.PageTitle="Step 3:
Environmental Conditions">
                    <cfset VARIABLES.Description="eDOT
Questionnaire">
                    <cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">
                    <!-- Display Output --->
                    <cfinclude
template="Fuses/Dsp_Form_EnvironmentalConditions.cfm">
                </cfif>
            </cfcase>

<!-- STEP 4: eDOT Questionnaire --->
    <cfcase value="EducationalBackgroundExperienceTraining">
        <!-- Validate Step 3 Form Inputs --->
            <cfinclude
template="Fuses/Act_ServerSideFormValidation_Step3.cfm">
            <cfif VARIABLES.ErrorsReported EQ 0>

                <!-- Default VARIABLES --->
                <cfset XFA.SubmitForm =
"eDOT.HandlingDealingDataInformation">
                <cfparam name="CLIENT.Step1"
default="Incomplete">
                    <cfparam name="CLIENT.Step2"
default="Incomplete">
                        <cfset CLIENT.Step3="Complete">

```

```

default="Incomplete">
<cfparam name="CLIENT.Step4"
default="Incomplete">
<cfparam name="CLIENT.Step5"
default="Incomplete">
<cfparam name="CLIENT.Step6"
default="Incomplete">
<cfparam name="CLIENT.Step7"
default="Incomplete">
<cfparam name="CLIENT.Step8"

<!-- Meta Tags Settings -->
<cfset VARIABLES.PageTitle="Step 4:
Educational Background, Experience,
&amp; Training">
<cfset VARIABLES.Description="eDOT
Questionnaire">
<cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">
<!-- Display Output -->
<cfinclude
template="Fuses/Dsp_Form_EducationalBackgroundExperienceTraining.cfm">
</cfif>
</cfcase>

<!-- STEP 5: eDOT Questionnaire -->
<cfcase value="HandlingDealingDataInformation">
<!-- Validate Step 4 Form Inputs -->
<cfinclude
template="Fuses/Act_ServerSideFormValidation_Step4.cfm">
<cfif VARIABLES.ErrorsReported EQ 0>

<!-- Default VARIABLES ---->
<cfset XFA.SubmitForm =
"eDOT.DealingPeople">
<cfparam name="CLIENT.Step1"
default="Incomplete">
<cfparam name="CLIENT.Step2"
default="Incomplete">
<cfparam name="CLIENT.Step3"
default="Incomplete">
<cfset CLIENT.Step4="Complete">
<cfparam name="CLIENT.Step5"
default="Incomplete">
<cfparam name="CLIENT.Step6"
default="Incomplete">
<cfparam name="CLIENT.Step7"
default="Incomplete">
<cfparam name="CLIENT.Step8"
default="Incomplete">

<!-- Meta Tags Settings ---->
<cfset VARIABLES.PageTitle="Step 5: Handling
&amp; Dealing with Data &amp; Information">
<cfset VARIABLES.Description="eDOT
Questionnaire">
<cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">

```

```

<!-- Display Output --->
<cfinclude
template="Fuses/Dsp_Form_HandlingDataInformation.cfm">
</cfif>
</cfcase>

<!-- STEP 6: eDOT Questionnaire --->
<cfcase value="DealingPeople">
<!-- Validate Step 5 Form Inputs --->
<cfinclude
template="Fuses/Act_ServerSideFormValidation_Step5.cfm">
<cfif VARIABLES.ErrorsReported EQ 0>

<!-- Default VARIABLES --->
<cfset XFA.SubmitForm =
"eDOT.DealingMachinesEquipmentMaterials">
<cfparam name="CLIENT.Step1"
default="Incomplete">
<cfparam name="CLIENT.Step2"
default="Incomplete">
<cfparam name="CLIENT.Step3"
default="Incomplete">
<cfparam name="CLIENT.Step4"
default="Incomplete">
<cfset CLIENT.Step5="Complete">
<cfparam name="CLIENT.Step6"
default="Incomplete">
<cfparam name="CLIENT.Step7"
default="Incomplete">
<cfparam name="CLIENT.Step8"
default="Incomplete">

<!-- Meta Tags Settings --->
<cfset VARIABLES.PageTitle="Step 6: Dealing
with People">
<cfset VARIABLES.Description="eDOT
Questionnaire">
<cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">
<!-- Display Output --->
<cfinclude
template="Fuses/Dsp_Form_DealingPeople.cfm">
</cfif>
</cfcase>

<!-- STEP 7: eDOT Questionnaire --->
<cfcase value="DealingMachinesEquipmentMaterials">
<!-- Validate Step 6 Form Inputs --->
<cfinclude
template="Fuses/Act_ServerSideFormValidation_Step6.cfm">
<cfif VARIABLES.ErrorsReported EQ 0>

<!-- Default VARIABLES --->
<cfset XFA.SubmitForm =
"eDOT.DealingAdaptingJobSituations">
<cfparam name="CLIENT.Step1"
default="Incomplete">

```

```

default="Incomplete">
default="Incomplete">
default="Incomplete">
default="Incomplete">
default="Incomplete">
default="Incomplete">

<!-- Meta Tags Settings --->
<cfset VARIABLES.PageTitle="Step 7: Dealing
with Machines, Equipment, &amp; Materials">
<cfset VARIABLES.Description="eDOT
Questionnaire">
<cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">
<!-- Display Output --->
<cfinclude
template="Fuses/Dsp_Form_DealingMachinesEquipmentMaterials.cfm">
</cfif>
</cfcase>

<!-- STEP 8: eDOT Questionnaire --->
<cfcase value="DealingAdaptingJobSituations">
<!-- Validate Step 7 Form Inputs --->
<cfinclude
template="Fuses/Act_ServerSideFormValidation_Step7.cfm">
<cfif VARIABLES.ErrorsReported EQ 0>

<!-- Default VARIABLES --->
<cfset XFA.SubmitForm =
"eDOT.ProcessEdotQuestionnaire">
<cfparam name="CLIENT.Step1"
default="Incomplete">
<cfparam name="CLIENT.Step2"
default="Incomplete">
<cfparam name="CLIENT.Step3"
default="Incomplete">
<cfparam name="CLIENT.Step4"
default="Incomplete">
<cfparam name="CLIENT.Step5"
default="Incomplete">
<cfparam name="CLIENT.Step6"
default="Incomplete">
<cfset CLIENT.Step7="Complete">
<cfparam name="CLIENT.Step8"
default="Incomplete">

<!-- Meta Tags Settings --->
<cfset VARIABLES.PageTitle="Step 8: Dealing
with and Adapting to Job Situations">

```

```

                                <cfset VARIABLES.Description="eDOT
Questionnaire">
                                <cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">
                                <!-- Display Output --->
                                <cfinclude
template="Fuses/Dsp_Form_DealingAdaptingJobSituations.cfm">
                                </cfif>
                                </cfcase>

                                <!-- Process eDOT Questionnaire --->
                                <cfcase value="ProcessEdotQuestionnaire">
                                <!-- Validate Step 8 Form Inputs --->
                                <cfinclude
template="Fuses/Act_ServerSideFormValidation_Step8.cfm">
                                <cfif VARIABLES.ErrorsReported EQ 0>

                                <!-- Default VARIABLES --->
                                <cfparam name="CLIENT.Step1"
default="Incomplete">
                                <cfparam name="CLIENT.Step2"
default="Incomplete">
                                <cfparam name="CLIENT.Step3"
default="Incomplete">
                                <cfparam name="CLIENT.Step4"
default="Incomplete">
                                <cfparam name="CLIENT.Step5"
default="Incomplete">
                                <cfparam name="CLIENT.Step6"
default="Incomplete">
                                <cfparam name="CLIENT.Step7"
default="Incomplete">
                                <cfset CLIENT.Step8="Complete">
                                <!-- Meta Tags Settings --->
                                <cfset VARIABLES.PageTitle="Processing eDOT
Questionnaire Inputs...">
                                <cfset VARIABLES.Description="eDOT
Questionnaire">
                                <cfset VARIABLES.Keywords="eDOT,
Questionnaire, eDOT Questionnaire">
                                <!-- Process Form Inputs --->

                                <!-- Display Output --->
                                <span class="largest"><b>Thank
You</b></span>
                                <br><br>
                                Your questionnaire inputs were recorded.

                                </cfif>
                                </cfcase>

                                <!-- ::::::::::: Administrative Functions ::::::::::: --->
                                <!-- Administrative Homepage --->
                                <cfcase value="Admin">

                                </cfcase>

```

```

<!-- Allow User to Add/Edit ??? -->
  <cfcase value="AddEdit???">
    <!-- Default VARIABLES --->
    <cfset XFA.SubmitForm =
"MktgTracker.ProcessForm_AddEdit???">
    <!-- Set Default Form Variables --->
    <cfinclude
template="Fuses/Act_SetFormValues_AddEdit???.cfm">
    <!-- Meta Tags Settings --->
    <cfset VARIABLES.PageTitle="Add/Edit ???">
    <!-- Display Output --->
    <!-- Nav Header --->
    <cfinclude
template="Fuses/Dsp_AdminNavigationHeader.cfm">
    <!-- Form Inputs --->
    <cfinclude
template="Fuses/Dsp_Form_AddEdit_???.cfm">
  </cfcase>

<!-- Process Form: AddEdit??? -->
  <cfcase value="ProcessForm_AddEdit???">
    <!-- Meta Tags Settings --->
    <cfset VARIABLES.PageTitle="Processing Form...">
    <!-- Display Output --->
    <cfinclude
template="Fuses/Dsp_AdminNavigationHeader.cfm">
    <!-- Validate Form Input: Server-Side --->
    <cfinclude
template="Fuses/Act_ServerSideFormValidation_AddEdit???.cfm">
    <cfif VARIABLES.ErrorsReported EQ 0>
    <!-- Process Form Inputs --->
    <cfinclude
template="Fuses/Act_ProcessForm_AddEdit???.cfm">
    <!-- Display confirmation message to user --->
    #VARIABLES.DisplayMessage#
  </cfif>
</cfcase>

<!-- View ??? -->
  <cfcase value="View???">
    <!-- Meta Tags Settings --->
    <cfset VARIABLES.PageTitle="???">
    <!-- Get ??? --->
    <cfinclude template="Fuses/Qry_Get???.cfm">
    <!-- Display Output --->
    <!-- Display Navigation Header --->
    <cfinclude
template="Fuses/Dsp_AdminNavigationHeader.cfm">
    <!-- Display ??? List --->
    <cfinclude template="Fuses/Dsp_???.cfm">
  </cfcase>

<!-- Delete ??? -->
  <cfcase value="Delete???">
    <!-- Delete ??? --->
    <cfinclude template="Fuses/Act_Delete_???.cfm">
  </cfcase>

```

```

<!-- Display Navigation Header --->
<cfinclude
template="Fuses/Dsp_AdminNavigationHeader.cfm">
<!-- Display Confirmation Message to User --->
<cfinclude
template="Fuses/Dsp_???DeletionConfirmation.cfm">
</cfcase>

<!-- Help --->
<cfcase value="Help">

</cfcase>

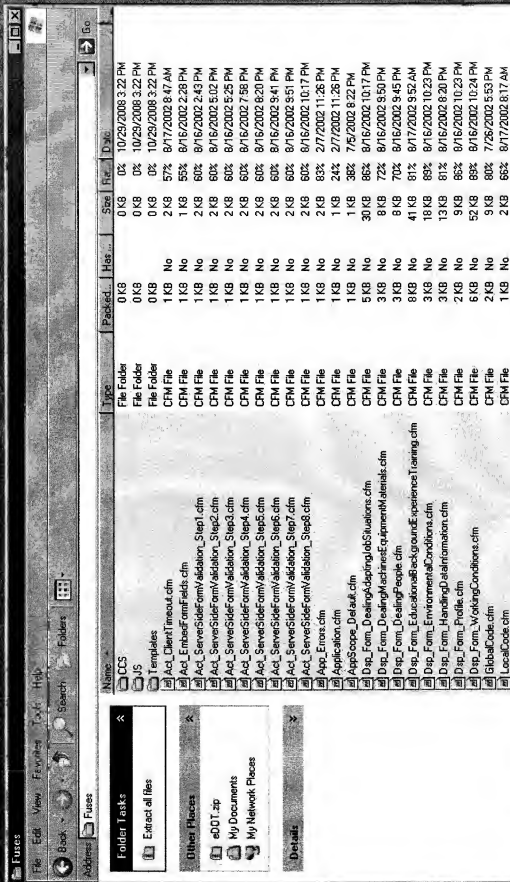
<!-- Action(s) to take based upon module mode --->
<cfcase value="ModuleModeActions">
<cfif VARIABLES.ModuleMode is "Maintenance">
#VARIABLES.ModuleModeMsg#
</cfif>
</cfcase>

<cfdefaultcase>
<cflocation
url="#VARIABLES.SELF#?FuseAction=#VARIABLES.DefaultFuseAction#">
</cfdefaultcase>

</cfswitch>
</cfoutput>

```

Exhibit J



DEALING WITH AND ADAPTING TO JOB SITUATIONS

What would be the impact on the performance of essential functions and activities of this job if:

#VARIABLES.QuestionNumber#. **Coordinating the work of others** - If an individual **does not** have the temperament or ability to coordinate the work of others? (committee chairperson, head of a volunteers, social director, responsible for others peoples work but does not have supervisory authority, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Supervising the work of others** - If an individual **does not** have the temperament and skill to supervise the work of others? (directs, controls or plan activities of others - i.e. section heads, supervisors, foreman, manager, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Performing Repetitive work** - If an individual **does not** have the temperament or ability to perform repetitive uninvolved tasks over and over again as prescribed? (feeding stock into a processing machine, sorting mail into mail rack pigeon holes, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)

Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Performing Variety of work** - If an individual **does not** have the temperament or ability to deal with a variety of duties which may be in two or more fields? (plans itinerary for tour groups, arranges for transportation, food, lodging, activities, customs clearances, tour guides, travel agenda; registers hotel guests, assigns rooms, receives and sorts mail, transmits messages, answers telephone inquiries, keep records of guest accounts, computes bills, collect payment. etc.)

- Ⓔ None or Incidental
- Ⓒ Limited (up to 1/3 of activities)
- Ⓒ Moderate (up to 2/3 of activities)
- Ⓒ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Influencing People and Selling** - If an individual **does not** have the temperament or ability to influence people in their opinions, attitudes, and judgments? (involves writing, demonstrating, or speaking to persuade and motivate people. Selling a product to a customer; writing advertisements to sell a product; conduct safety meetings to assure compliance with safety regulations)

- Ⓔ None or Incidental
- Ⓒ Limited (up to 1/3 of activities)
- Ⓒ Moderate (up to 2/3 of activities)
- Ⓒ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Dealing with People** - If an individual **does not** have the temperament or ability to get along with people and control one's behavior? (interpersonal relationships typified by: interviewing job applicants; receiving caller at office, determining nature of business, and directs callers to destination; counsels parolees having difficulty in readjusting to community after release from prison; police officer explaining laws and regulations to citizens, customer

service agent in a complaint department; etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Accepting Criticism** - If an individual is **not able** to accept instructions and respond appropriately to criticism from supervisors?

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Unpleasant/Strained Situations** - If an individual is **not able** to deal with unpleasant/strained situations? (some types of police work, some types of paramedic or ambulance work, certain mental patients, enforcing an unpopular policy, dealing with disagreeable people)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Frustrating Situations** - If an individual is **not able** to deal with frustrating situations? (situations which would become frustrating because attempts to do something might be hindered by things beyond your control or situations which have a high failure to success ratio, such as a real estate salesman, car salesman, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)

Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Invention and Artistic Creativity** - If an individual **does not** have the temperament or ability to reflect original ideas in inventing, acting, writing, painting, composing, playing musical instruments, sculpting, etc.? (writer for television shows, creating and teaching original dances for ballet, creating new computer games, conceiving and developing ideas for painting, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Working Alone in Isolated Locations** - If an individual **does not** have the temperament or ability to work in an environment which regularly precluded face-to-face communications due to distances involved? (fire lookout station, diver working below water for extended periods, remote weather station, line patroller, individual long haul truck driver, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Responsibility for Safety** - If an individual **does not** have the temperament or ability to cope with circumstances dangerous to the individual and/or other? (firefighters assisting people in a burning building, policeman, air traffic controller, repairing electrical transmission lines, test pilot, race car driver, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)

Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **High Precision Work** - If an individual **does not** have the temperament or ability to adhere to exact precise and exact standards and/or dimensions? (weighs, measures, mixes drugs and other medical compounds; air traffic controller; examining parachutes for flaws in material.; heart surgeon; precision machinist; verify and balance financial records; etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Judging Uncertainties** - If an individual **does not** have the temperament or ability to deal with uncertain situations where success depends upon judgments and/or educated guesses? (appraising real estate property to determine value, a stock analyst estimate of future value of a stock, making a decision among candidates for vacancy for president of a company; selecting a physician for heart surgery, selecting newspaper stories for an edition based on significances, available space, and underwriting policies, etc.)

- ☐ None or Incidental
- ☐ Limited (up to 1/3 of activities)
- ☐ Moderate (up to 2/3 of activities)
- ☐ Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Distractions** - If an individual is **not able** to deal distractions or interruptions on the job? (type of jobs where the distraction interrupts what the individual is doing and breaks their train of thought where the individual is required to go back and start the activity over again because of the interruption or distraction)

- ☐ None or Incidental

Limited (up to 1/3 of activities)

Moderate (up to 2/3 of activities)

Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Written Communications** - If an individual is **not able** to communicate through written communications? (writing letters, reports, articles, materials for publication and distribution)

None or Incidental

Limited (up to 1/3 of activities)

Moderate (up to 2/3 of activities)

Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Short Term Memory** - Some information has only to be remembered for a short period of time and then can be forgotten such as a telephone operator remember a telephone number or a short order cook remembering a food order.

What impact would it have if you were to have difficulties remembering similar information which only has to be recalled for a brief period of time?

None or Incidental

Limited (up to 1/3 of activities)

Moderate (up to 2/3 of activities)

Large (over 2/3 of activities)

#VARIABLES.QuestionNumber#. **Long Term Memory** - If you were to have difficulties in **learning and remembering** information, locations, work procedures and/or instructions for periods longer than 30 days?

None or Incidental

Limited (up to 1/3 of activities)

Moderate (up to 2/3 of activities)

Large (over 2/3 of activities)

